Yukon

ANNUAL REPORT
1986-1987

Government of Yukon
Department of Education

Advanced Education Branch

FOR THE YEAR ENDING MARCH 31, 1987

TABLE OF CONTENTS

ADVANCED EDUCATION AND MANPOWER BRANCH DIVISIONS 1
ADVANCED EDUCATION AND MANPOWER BRANCH PERSONNEL 3
REPORT OF THE ASSISTANT DEPUTY MINISTER 5
REPORT OF THE YUKON POST-SECONDARY EDUCATION ADVISORY COUNCIL 7
MANPOWER DEVELOPMENT 9
Introduction 9
Boards and Committees 9
Programs 9
Apprenticeship Training Program 9
Tradesmen's Certification Program 9
The Yukon Government In-House Apprentice Training Program 10
Apprentice Incentive Marketing Program 11
Industrial Training Unit Program 11
Industry Based Training Programs 12
Employment Development Program 12
STUDENTS' FINANCIAL ASSISTANCE PROGRAM 15
Canada Student Loans 1986-87 16
Yukon Territorial Government Training Allowance 16
PROGRAM RESEARCH AND PLANNING..... 17
Background Research 17
Discussion Papers 18
Planning Documents 18
Program Development 18
Surveys 18
Interagency Involvement 19

TABLE OF CONTENTS (continued)

YUKON COLLEGE 21
College Purpose 21
College Goals 21
College Administration 21
Program Reports 22
Academic Development 22
Business and Applied Arts 23
Trades and Technology 25
University Transfer 26
Extension Services 26
Student Services 26
Achievement of Objectives 28
Facility Development 30
College Enrollments 30

TABLES AND APPENDICES

TABLES

TABLE 1 - Apprentices and Journeyman Certification by Trade 1986-87 10
TABLE 2 - In-School Apprenticeship Training Attendance 1986-87 11
TABLE 3 - In-House Apprentice Program Placements 1986-87 12
TABLE 4 - Post-Secondary Grants 1986-87 15

APPENDICES

APPENDIX 1 - Employment Development Programs 31
APPENDIX 2 - Scholarships and Bursaries 37
APPENDIX 3 - Institutions and Student Attendance 41
APPENDIX 4 - Yukon College Enrollments - 1986-87 Academic Year 45
APPENDIX 5 - Yukon College Part-Time Offerings 1986-87 51
APPENDIX 6 - Branch Expenditures for 1986-87 59

ADVANCED EDUCATION AND MANPOWER BRANCH

DIVISIONS

YUKON COLLEGE

- full-time post-secondary programming in various areas
- community education
- continuing education
- student services

ADMINISTRATION

- financial and course data maintenance for Federal/ Territorial agreements
- financial and administrative development, maintenance, and evaluation
- personnel administration

STUDENT FINANCIAL ASSISTANCE

- student grant and loan applications
- Student Financial Assistance Committee as appeals board
- fund disbursement to institutions
- Government of Yukon training allowance disbursement

PROGRAM RESEARCH AND PLANNING

- human resource development
- program planning
- labour market information
- immigration matters
- research services

MANPOWER DEVELOPMENT

- apprentice training
- industrial training
- manpower consultative services
- employment development
- tradesmen's certification
- training courses

ADVANCED EDUCATION AND MANPOWER

BRANCH PERSONNEL

Ken Smith, Acting Assistant Deputy Minister
Janet Zral, Secretary
Peg Ursich, Branch Administrator
Marjorie Wearmouth, Student Financial Services Officer
Carole Theriault, Secretary

John Gryba, Acting Director, Manpower Development
Jennifer Cook, Secretary
Norm Ingram, Acting Manager, Industrial Training
Walter Brennan, Industrial Training Consultant
Ross Knox, Manpower Services Consultant
Sheila Parkin, Industrial Training Officer
Ron Brown, Manager, Employment Programs
Judy Thrower, Secretary

Lois Hawkins, Director, Program Research and Planning
Carolyn Hole, Research and Planning Officer
Jackie Parsons, Secretariat Officer

YUKON COLLEGE

ADMINISTRATION:

Dr. John E. Casey, Director
Gillian Fitzgibbon, Assistant Director
Susanne Tamas, Manager, Student Services
Eric Hodges, Manager, Finance and Administration

COLLEGE DIVISIONAL COMMITTEE:

Doug Graham, Bursar
Hazel Fekete, Coordinator, Academic Development
Marny Ryder, Coordinator, Business and Applied Arts
William Barrick, Coordinator, Trades and Technology
Aron Senkpiel, Coordinator, University Transfer
Lillian Nakamura-Maguire, Coordinator, Personal Skills Development
Marlene Sudeyko, Coordinator, Continuing Education
Dudley Morgan, Coordinator, Extension Services
Kathleen Walton, Coordinator, Learning Resources
Dr. Pauline Hamamoto, Coordinator, Curriculum Research
Catalina Colaci, Coordinator, Special Education
Linda Jacobsen, Registrar (Acting)

REPORT OF THE ASSISTANT DEPUTY MINISTER

A number of activities took place within Advanced Education in 1986-87, including a change in name which dropped "Manpower" from the Branch title.

(a) The Yukon Government undertook a major economic development strategy process in which the Branch participated in a number of ways, from assisting in facilitation of public workshops to the preparation of the Yukon Training Strategy which identified a number of human resource development initiatives:

- Industry Training Institutes for the Mining and Tourism sectors to assist in the identification of training priorities and the promotion of skill development within these groups.

- The Yukon Training Opportunities Program will provide training positions within the Yukon Government for those resident in Whitehorse and the rural communities. Those that complete this on-the-job training may then compete for jobs in the public or private sectors.

- The Career Services Program will operate from a storefront location in Whitehorse and a mobile service will be offered to rural communities. Career counselling will be available to the public and resource support to other professionals in this field.

- A review of the Student's Financial Assistance Act will take place during the next year to consider options for broadening the availability of aid to Yukon residents.

- The Yukon Post-Secondary Education Advisory Council has been involved in the review of alternative means for providing for more autonomous governance of Yukon College. The intent is to then establish the preferred approach in college legislation.

- The Canada/Yukon Apprenticeship Study will produce a report that outlines the effectiveness of this training method in the Yukon and identifies means to increase the number of under-represented groups in apprenticeship programs.

(b) Construction of the new Yukon College facility continues. Occupancy is scheduled for summer 1988 and first classes are to begin September 1988.

(c) Community Campuses have now been established in 12 communities, including one at the Whitehorse Correctional Centre.

(d) Negotiation with the University of British Columbia regarding the accreditation of Yukon College's university transfer courses has been proceeding successfully . The Coordinator of University Transfer will become a Yukon College employee.

(e) Alternative systems for distance delivery of educational programming are being actively examined. A departmental distance education policy position has been developed which establishes principles to guide the Branch's approach to distance education.

Advanced Education's role in the identification and implementation of human resource development programming and services is increasingly important in assisting in the preparation of Yukon residents for future economic/employment opportunities. During 1987-88, the Branch will continue to be involved in implementation of the Training Strategy, including the creation of college legislation and a review of financial assistance to students.

Ken Smith
Acting Assistant Deputy Minister

REPORT OF THE
YUKON POST-SECONDARY EDUCATION ADVISORY COUNCIL

The past year seems to have been an endless search into the ramifications of college governance and, although there have been, upon occasion, other matters brought to our attention, I would be hard pushed to find a Council member who saw anything other than governance as the major item of business. Attendance at the meetings has been generally good, despite the many other duties and offices held by the members. I must, at this time, thank them all for their support over the last very busy 12 months.

The opening of the new college building is looming close upon us, with many decisions to be made before that time. One of our more pleasant meetings included a tour of the site, at a time when no roofs were on and the temperature about as low as it went this winter. We did not stop for a picnic lunch! But this trip will make a great contrast to our next visit which will hopefully see things in a far more finished condition. A more serious task for the Council is deciding on the best form of governance for the college overall, and this matter has involved long hours of reading up on what other jurisdictions have to offer as examples, what the "experts" from outside have to suggest, and what the people of the Yukon want to see. I am sure that by the end of another year the members of the Council will be acknolwedged "experts" themselves.

I regret that I cannot give you any news update on the articulation question. I am assured that a report from the committee set up to study this matter is almost ready, but as of this date I don't have it to hand. We must make sure this item does not get lost in the excitement over the new facility.

I welcome once again the opportunity to thank Dan Odin and his staff, who continue to do a great support job for the Council.

Brian E. Warner, Chairman

MANPOWER DEVELOPMENT

INTRODUCTION

The Manpower Development Section has responsibility for the planning, implementation, and maintenance of Apprenticeship, Tradesmen's Certification, Industrial Training, Employment Development, and Manpower Consultative Services Programming.

BOARDS AND COMMITTEES

Advising the Minister on all aspects of apprentice training and tradesmen certification is the ministerially appointed Apprentice Advisory Board. The Board consists of an equal number of employer and employee representatives who are involved in apprentice training and certification.

In addition to the Apprentice Advisory Board, the Manpower Development Unit solicits public input through eight Trade Advisory Committees and a CNA Advisory Committee.

Such input is critical in ensuring that the needs of Yukon residents are being addressed as effectively as possible through the programs offered.

PROGRAMS

Apprenticeship Training Program

Increased activity in the mining and new construction sectors in the Yukon has provided additional opportunities for apprentices in this last year. During 1986-87, 174 apprentices were registered in the Yukon (see Table 1), with 17 apprentices completing their programs during the year.

Due to the small number of apprentices in the Yukon, most Yukon apprentices still attend their in-school training outside the territory, in the provinces of British Columbia, Alberta, and New Brunswick. Table 2 indicates trades, lengths of in-school training, and numbers of apprentices in the program.

Tradesmen's Certification Program

From April 1986 to March 1987, 63 journeymen received certification in occupations through the tradesmen's qualification route. Of these, 17 were apprentices who earned Journeyman Certification upon completion of their apprenticeship program. Of the 63 journeymen who

qualified for a Yukon Certificate of Qualification, 31 were eligible for and received an Interprovincial Standards Red Seal on their Certificate of Qualification.

TABLE 1: APPRENTICES AND JOURNEYMEN CERTIFICATION BY TRADE 1986-87

TRADE	NO. OF APPRENTICES REGISTERED FROM 1986 04 01 TO 1987 03 31	JOURNEYMAN CERTIFICATES ISSUED TO: APPRENTICES	TRADESPEOPLE
Baker	-	-	1
Carpenter	53	2	5
Communication Electrician:			
Construction Craft	-	-	-
Switching Craft	-	-	-
Toll Craft	3	-	3
Construction Electrician	14	1	1
Cook	5	1	1
Electrical Rewind Mechanic	1	-	-
Gasfitter	-	-	10
Glassworker	-	-	-
Hairdresser	4	1	10
Heavy Equipment Mechanic	27	4	1
Industrial Electrician	6	-	-
Industrial Instrument Mechanic	-	-	-
Industrial Mechanic	2	-	1
Lineman	-	-	-
Machinist	1	-	-
Motor Vehicle Body Mechanic	5	-	2
Motor Vehicle Mechanic	16	3	6
Oil Burner Mechanic	2	-	2
Painter and Decorator	-	-	-
Partsman	5	2	1
Plumber	15	1	1
Radio and T.V. Technician	-	-	-
Refrigeration Mechanic	-	-	-
Sheet Metal Worker	11	2	-
Steamfitter/Pipefitter	-	-	-
Welder	4	1	2
TOTAL	174	17	46

The Yukon Government In-House Apprentice Training Program

As a means of assisting unemployed apprentices, and to maintain a potential supply of skilled tradespeople, this program was instituted in December 1983. It allocated 20 person-years to Advanced Education for the

TABLE 2: IN-SCHOOL APPRENTICESHIP TRAINING ATTENDANCE 1986-87

TRADE	LENGTH	NO. OF APPRENTICES ATTENDING IN EACH LEVEL OF IN-SCHOOL TRAINING I	II	III	IV
Carpenter	6 weeks	12	2	6	6
Certified Pewind Mechanic	8 weeks	-	-	-	1
Communication Electrician	6 weeks	4	-	-	-
Cook	8 weeks	-	-	1	N/A
Electrician	8 weeks	-	1	4	6
Glassworker	6 weeks	-	-	1	-
Heavy Equipment Mechanic	5 weeks	2	7	4	7
Motor Vehicle Body Repair	4 weeks	-	1	-	-
Motor Vehicle Mechanic	8 weeks	1	1	1	3
Oil Burner Mechanic	6 weeks	-	-	1	N/A
Partsman	6 weeks	2	1	2	N/A
Plumber	6 weeks	2	-	2	2
Sheet Metal Mechanic	6 weeks	3	-	-	2
Welder	6 weeks	-	-	1	N/A

hire and placement of apprentices for work experience and training within Yukon Government departments. These apprentices are not part of the sponsor department's regular workforce, but are in term situations with the intention of work being available for the apprentice until the end of his or her apprenticeship. As of March 1987, 35 apprentices have been placed within the program; 25 of these individuals were active in the program during 1986-87. Table 3 indicates the placements by trade.

Apprentice Incentive Marketing Program (AIM)

The AIM Program, implemented in September 1986, was designed to increase apprentice training opportunities for Yukon residents. Shortly after implementation, it was fully subscribed and supporting 10 new apprentices. From September 1986 to March 1987, 25 applications had been submitted for consideration for the 10 support contracts available.

Industrial Training Unit Courses

The Fourth Class Engineer and Third Class Engineer training courses, initiated by the Unit in 1984, continued with 10 individuals registered as Fourth Class Engineer trainees during the 1986-87 year, eight of these completing their training before the end of the year. Two people registered as Third Class Engineer trainees, with one completing training during the 1986-87 year.

The Manpower Training Unit also provided updating and upgrading courses for certified journeymen and registered apprentices. Twelve one-week courses were held for Motor Vehicle Mechanics, Electricians, Heavy Equipment Mechanics, Carpenters, and Motor Vehicle Body Repairers during the year, with 106 individuals taking part. Two Journeyman Upgrading courses, in the Carpenter and Gasfitter trades, were also held; 21 students took part in these courses.

TABLE 3: IN-HOUSE APPRENTICE PROGRAM PLACEMENTS 1986-87

TRADE	NO. OF APPRENTICES	COMPLETED DURING YEAR
Carpenter	1	-
Cook	2	1
Electrician	2	-
Heavy Equipment Mechanic	12	3
Motor Vehicle Mechanic	-	-
Oil Burner Mechanic	1	-
Partsman	3	2
Plumber	1	-
Welder	3	-

Industry Based Training Programs

The Manpower Training Unit staff assist employers in developing training plans, evaluate proposals, and monitor training situations on programs such as Special ARDA and those under the Canada/ Yukon Human Resource Development (HRD) Agreement. The HRD Agreement replaced the CTST and GIT training programs that existed in previous years.

The Canada/Yukon Small Business Training Program, implemented under the HRD Agreement, started in February 1986, with the Unit reviewing 30 proposals that resulted in training for 32 individuals to March 1986.

Employment Development Program

In the 1986-87 fiscal year, the Yukon continued to facilitate skill development and training through employment development initiatives.

The Yukon offered the Summer Student Career Development Program for the third year, providing employment opportunities for 31 Yukon students.

The Challenge '86 Program was implemented to provide summer jobs for students and youth.

The Youth Venture Capital Program, which encourages Yukon youth to create their own summer employment opportunities, continued into its second year, but was cancelled in January 1987 due to lack of proposals.

The Youth Employment and Training Program was also cancelled in January 1987, due to lack of sponsorship proposals.

The Yukon Employment Incentive Program, a joint initiative with the Department of Health and Human Resources, designed to provide employment training opportunities for social assistance recipients, continued into 1986-87, with over two-thirds of the trainees obtaining employment upon completion of their training.

Further details of costs and programs are in Appendix 1.

STUDENTS' FINANCIAL ASSISTANCE PROGRAM

The Yukon Government, through the Grants, Yukon Territorial Government (YTG) Allowance, and Canada Student Loans Programs, assists Yukon students wishing to attend post-secondary institutions. Applications are approved by the Student Financial Services Officer for students eligible to receive financial assistance. As well, there are a number of scholarships available to students, particularly for those having just completed Grade 12. Some of these scholarships and bursaries are for students wishing to pursue French language studies.

During 1986-87, the Government awarded 346 grants, 211 YTG Allowances, and 217 certificates of eligibility for student loans under the Canada Student Loans Program. In addition to grants and loans, there were 13 scholarships awarded. The scholarships and bursaries are listed in Appendix 2.

Yukon students attended a total of 84 different institutions during 1986-87. The institutions and numbers of students attending are shown in Appendix 3.

TABLE 4: POST-SECONDARY GRANTS 1986-87

STUDENT YEAR OF FUNDING	NUMBER	AMOUNT
Year 1	128	$349,548
Year 2	86	$223,972
Year 3	58	$147,513
Year 4	42	$118,555
Year 5	32	$ 83,522
TOTAL 1986-87 (1985-86)	346 (354)	$923,110 ($948,706)
Return of Funds re: Student Withdrawals 1985-86		$ 21,239
TOTAL EXPENDITURES 1985-86 (Grants and Transportation)		$901,871

Canada Student Loans 1986-87

A total of 217 students were funded in the amount of $634,596 for the fiscal year 1986-87, in comparison with 229 students funded in the amount of $701,336 for 1985-86.

Yukon Territorial Government Training Allowance

The Yukon Territorial Government Training Allowance is available to Yukon students attending Yukon College. Some 211 students received assistance for the year 1986-87 at a cost of $613,555, compared to 73 students in 1985-86 at a cost of $212,791.

PROGRAM RESEARCH AND PLANNING

The Program Research and Planning Unit is responsible for background research for the Branch, program planning research and assistance, program development, and initiating surveys.

Major activities in 1986-87 included the following:

Background Research

Legislative:

- New Trade Schools Regulations were researched and prepared during 1985-86 and 1986-87 and the applications form and procedures have been established.

- In 1985-86 and 1986-87 background materials and analyses were prepared for negotiation of the Canada/Yukon Institutional Training Agreement.

- The branch participated in preparing revisions to the Student Financial Assistance legislation.

- The branch assisted in negotiation of an agreement with the Yukon Literacy Council to provide literacy tutoring services.

- Terms of reference were prepared for mining and tourism training institutes identified in the Yukon Training Strategy.

Support:

- A report was drafted on an approach for a Labour Market Information System.

- Work continued on Established Programs Financing to ensure funding information is accurate for the report to parliament on Federal and Provincial Support to Post-Secondary Education in Canada.

- A follow-up process is being developed for Manpower Development programs.

- The unit processed 10 immigrant business proposals in the past year, two of which carried over into the 1987-88 year.

Program:

- The branch investigated numerous course/program proposals submitted by members of the public, Government of the Yukon, and the federal government: band administration, literacy programming, wilderness

guiding, paralegal, outdoor recreation, small business, native teacher training, goldsmithing, guide training, traditional arts and crafts, lumber grading proposal, native economic development officer, and hairdressing.

- Advanced Education hosted a Placer Mining Technology/Training workshop. Representatives from the Klondike Placer Miner's Association, Northern Affairs, Chamber of Mines, Canada Employment and Immigration Commission, and Yukon College attended.

Discussion Papers

A Distance Delivery Background Paper was prepared. The unit also provided input to the government's communications policy.

The Unit assisted in obtaining public information on the Training Strategy Discussion Paper.

The Unit was involved in this government's analysis of the Forget Commission report on Unemployment Insurance.

A Residence Study paper was prepared.

Program Research and Planning is part of the Human Resource Development Steering Committee for Yukon 2000; the Committee wrote the Human Resource Development Strategy Paper.

An ad hoc committee, with representatives from this Unit and Manpower Development, was formed to work on a staff development process. This group is coordinating with the Public Service Commission.

Planning Documents

The Unit coordinates the Directions Paper, a Branch policy document. It also coordinates the Advanced Education Annual Report and the Annual Program Plan (a plan of College and Manpower Development programs).

Program Development

The Unit initiated a Program Development Process, standardizing procedures for developing new College and Manpower Development programs. It also coordinated the Program Development Committees, and co-chaired the Municipal Administration/Band Management, Certified Nursing Assistant (CNA), Tourism-related, and Legal Secretary committees. The College absorbed many of the program development responsibilities over the course of this year.

Surveys

Program Research and Planning developed and implemented the Yukon College Graduate Survey. This survey collects demographic and employment information from Yukon College graduates. A report on the first survey of 1985 graduates was completed in 1986 and further analysis was done on behalf of the Women's Directorate. As the first survey was successful, a process was instituted to collect this information yearly.

Two surveys on Legal Education Needs and Health Care Education Needs were done to determine the interest in short courses in these areas.

A survey and report on program needs in the trades and technology area were done.

Interagency Involvement

The unit was involved with several projects involving a number of interdepartmental and intergovernmental committees:

Interdepartmental:

- the Social Development Worker Steering Committee, which is a liaison committee with the Department of Health and Human Resources;

- the Impact Assessment Process, which is identifying a process to deal with economic development projects; and

- the Evaluation Ad Hoc Working Group, which prepared a framework for evaluating the Roads to Resources program.

Intergovernmental:

- the Economic Development Planning Management Committee, which reviews applications under this subagreement of the Economic Development Agreement;

- the Yukon Benefits Committee, which looks at major projects and the benefits to the territory;

- the Interprovincial/Territorial Distance Education Committee, which is proposing a distance education project for the western provinces and territories;

- the Interprovincial/Territorial Human Resource Development Working Group, which looks at issues related to developing our human resources; and

- the Canadian Occupation Projection Systems group related to the federal labour market projection system.

YUKON COLLEGE

COLLEGE PURPOSE

The primary purpose of Yukon College is to provide a broad range of educational opportunities, particularly in the fields of Academic Development, Business and Applied Arts, Trades and Technology, University Transfer, and Personal Skills Development.

COLLEGE GOALS

In order to fulfill its purpose, Yukon College:

1. meets the educational and training needs of graduates from secondary school programs, within reasonable limitations;

2. meets the educational and training needs of adults and out-of-school youth, whether or not they are secondary school graduates, within reasonable limitations;

3. provides opportunities for Yukon residents to participate in life-long learning activities;

4. contributes directly to the provision of skilled people in the regional and national labour market;

5. provides programming focussed on a proactive response to needs of future employment and on human resources development;

6. increases access for Yukon citizens by developing innovative delivery systems; and

7. determines community program needs by inviting input from, and consulting with, various community advisory groups.

COLLEGE ADMINISTRATION

The Divisional Committee and Administration personnel met every two weeks throughout the year to discuss program and operational issues.

Yukon College operates two facilities in Whitehorse: the main campus on Lewes Boulevard, and Nisutlin Campus. Community campuses provide College programs and courses on a full- and part-time basis in 11 rural communities, as well as at the Correctional Centre and Skookum Jim Friendship Centre in Whitehorse.

The College employed 65 regular faculty and an additional 159 part-time faculty, 31.5 support staff and casual support staff, and 4 administrators. Student enrollments are shown in Appendix 4.

PROGRAM REPORTS

Academic Development

The Academic Development Division is headed by a Coordinator and consists of Academic Development: Level I, II, III; College Preparation; Related Subjects; and English as a Second Language (ESL).

Year-round offerings of academic development programming were piloted in the summer of 1986, with a moderate degree of success. In addition, evening drop-in (4:00-9:00 p.m., Monday to Thursday) has been enhanced and is increasingly popular as an interim measure for those awaiting access to the full-time program, as well as for students who need certain credits to progress to further education and training and students whose work or family commitments disallow full-time attendance.

Beginners and Intermediate ESL were offered this year. There is demand for advanced ESL training, particularly from Francophones who want in-depth grammar study. This latter course will be addressed during the coming year.

In 1986-87, the related subjects area was moved from the Trades and Technology Division to the Academic Development Division, to better reflect and implement the role of related/concurrent skills in all program areas. As well as instruction in related subjects for trades (English, Math, Communications, etc.), other program support courses--such as a Math Refresher course for Business and Computer Management students--have become a regular component of course offerings.

There has been a high degree of cooperation with the Personal Skills Development Division (Student Services) in the development and delivery of modules related to interpersonal skills, human relations in the workplace, job search, resume writing and interview skills.

Further work is needed in all of these areas. With respect to University Transfer, integration of related/concurrent skills training cannot be effectively implemented until the College has its own University Transfer program responsibility - an evolutionary process that is in progress. In addition, the College is currently initiating an internal ad hoc committee to examine further options for bridging and enhanced access to vocational and post-secondary programs; resulting initiatives will invariably require a high degree of program integration and cooperation, as well as some reorientation and redirection of the Academic Development program area.

Funding, which included piloting of literacy programming in Yukon communities, was provided to Project Wordpower in 1986-87, . The College has been closely involved in this process, in part because of the high level of interest and commitment by Academic Development staff, and played a key role in the development of the funding agreement with Project Wordpower.

On behalf of the Department of Education, Advanced Education, the College undertook an evaluation of the activities of Project Wordpower in 1986-87.

Through linkages with community organizations and agencies, such as Yukon Public Legal Education Association, Family Services, and Alcohol and Drug Services (YTG), the Academic Development Division has provided access for students to short courses and workshops in areas such as effective parenting. As well, course modules have been developed in the area of consumerism and banking.

The cooperative relationship between the Academic Development Division and the Administrative Services Program of the Business and Applied Arts Division is well established this year and allows academic students access to courses in Accounting, Typing and Word Processing on a credit basis.

A pilot project was implemented in February-March 1987, based on the concept of skills banking, which allows students to take short modules or courses (one half-day to three or four days in length), that provide opportunities to develop some work-related skills, to explore potential work areas of interest, and to examine the relationship of current academic studies to longer-term interest and need for further training, education, or job readiness. This pilot project is primarily using resources and expertise which already exist within the College, and includes short courses and workshops in areas such as Tourism/Hospitality Services, Service Station Front End Attendant, and Small Engine Repair. While the pilot project is subject to evaluation on completion, it has met with huge enthusiasm on the part of Academic Development students and it is evident that this concept needs to become imbedded in the longer-term priorities for the Academic Development Division.

Business and Applied Arts

The Business and Applied Arts Division is headed by a Coordinator and consists of Business Administration, Computer Management, Administrative Services, Social Services Worker, Certified Nursing Assistant/RN Refresher, and Food Services programming on a continuing basis.

The development and delivery of the Community Health Representative (CHR) program was funded under the Canada/Yukon Job Development Agreement, as a result of a cooperative process involving Advanced Education, Health & Welfare Canada (Medical Services Branch), Canada Employment and Immigration Commission (CEIC), Yukon Indian Bands, and the College. Curriculum development has been an extensive task, and delivery of the program showed sustained positive outcomes. Nine graduates are to become employed by Yukon Indian Bands in July 1987.

During the 1986-87 year, an ongoing relationship was established between the College and the Yukon Government's Public Service Commission to examine cooperative involvement and to enhance support and delivery of training for Yukon Government employees, especially with reference to local hire initiatives.

In the area of Social Services programming, Advanced Education signed an agreement in August 1986 with the Department of Health and Human Resources, whereby the College will develop, administer, and implement field-based delivery of post-secondary social services education that fulfills the training and development needs of their Social Development Workers. This programming will also address broader-based needs and interests of other potential students, social services agencies, and Indian Bands. In addition, the Department of Indian and Northern Affairs (Indian and Inuit Affairs Branch) has requested delivery of a Paraprofessional Social Services Worker Program, comparable to the CHR Program, for band social services workers to start in 1987. The design of this course may serve as a bridge and provide advanced standing, where possible, to further education and training in a credit post-secondary Social Service Worker program.

Many employees of government, industry, and business continue to take advantage of credit offerings in programs such as Business Administration, Computer Management, and Administrative Services, as well as non-credit offerings in Computer Literacy and Computer Applications.

The CNA Program has been under extensive curriculum development during 1986-87, with the program advisory committee taking on a program development role under the joint direction and chairmanship of the College and Advanced Education.

Under the joint auspices of Advanced Education and the College, program development committees for the areas of Municipal/Band Administration and Tourism/Hospitality commenced activity in January-February 1987.

For Municipal Administration, a survey of potential participants was conducted in October-November 1986. Course offerings have been identified for a one-year certificate. Curriculum development for one of the first semester core courses is now underway (Local Government Planning and Finance), and funding is available to develop a second course by September 1987.

Recruitment is in progress for a Small Business Management instructor and it is anticipated that programming will be initiated in September 1987.

For Band Management, a proposed listing of competencies and skills was developed and subsequently confirmed by the program development committee. In November-December 1986, the College contracted a consultant to specifically identify potential participants, community resources for delivery, community/band commitment to the program, and to make recommendations for location and content of pilot courses.

In the area of Tourism/Hospitality Services, the program development committee identified the following priorities for courses at the service level:

- Waiter/Waitress
- Front Desk Clerk
- Short Order Cook

The Front Desk Clerk course was piloted in March-May 1987, the Short Order Cook course will be developed and piloted in 1987-88. The Waiter/Waitress course was developed, but a spring 1987 offering was cancelled due to low registration; this course will be piloted in 1987-88. All of these courses have potential for delivery in other Yukon communities, based on need and the development of the tourism/hospitality industry in various areas throughout the Yukon.

A project team was established to design and steer interior construction, and to plan, develop, and pilot a course offering through a new mobile training unit (Mobile III - Business/Management Programs). The pilot offering for this mobile was carried out in Watson Lake in the spring of 1987. This mobile unit delivers computer applications and word processing courses, in support of the College's business/management/ administrative services programming.

The need for updating and upgrading in the areas of the clerical, secretarial, and office management professions has resulted in a dramatic increase in part-time day and continuing education registrations in administrative services courses, particularly those relating to keyboarding, word processing, and computer applications. In addition, the need for a Legal Secretary option within the program area has been identified and the College is aiming to deliver that option in 1987-88, depending on instructor/developer availability.

Trades and Technology

The Trades and Technology Division is headed by a Coordinator, and is made up of Motor Vehicle and Heavy Equipment Repair Mechanics, Welding, Electrical/Electronics, Building Construction Engineering Technician, and Concurrent Carpentry programming.

A partnership with NorthwesTel was established to offer a 20-week pre-employment program for Communication Electricians, with the dual objective of retraining several of the company's current and laid-off employees and training the six to eight new employees who will be needed by NorthwesTel by May 1987. Instructors and instructional resources were provided by both the College and Northwestel. All 16 students graduated in May 1987 and received employment offers from Northwestel.

Based primarily on the lack of need in the Yukon labour market for employees with the education and skills typical of a graduate of a two-year Welding Technology program, such a program will not be offered by the College at this time.

Curriculum development for the Construction/Industrial Electrical program has continued throughout the 1986/87 year. Program delivery in 1986-87 was cancelled due to low enrollment; however, the program will be offered in 1987-88.

In cooperation with Advanced Education's Apprenticeship Unit, 16 updating/upgrading courses were coordinated and offered by the College in 1986-87.

Mathematics, Communications and Human Relations courses have been introduced into all trades and technology full-time programs.

The Building Construction Engineering Technician (BCET) program was cancelled in the 1986-87 academic year, due to low enrollment. The Surveying Technician program, the alternate offering to BCET, is under development for presentation in 1987-88.

University Transfer

The University Transfer Division is headed up by a Coordinator, appointed in April 1987. At a September 1986 meeting in Vancouver, Advanced Education, Yukon College, and UBC officials identified a three year transition to full autonomy for University Transfer programs at Yukon College. The first steps include the development of certificate and diploma programs in Arts and General Studies, and the development of admissions policy and procedures.

The University Transfer Division has continued its initiatives in the provision of accredited professional development for Yukon's public school and post-secondary teachers and educators. Enrollments in the Diploma in Adult Education have continued to rise. As well, in 1986-87, the Division undertook to offer a comparable program in Guidance Studies and to investigate a master's program in Education.

Throughout 1986-87, the Division has been planning for the increased flexibility that the new facility promises. Thus, attention is being given to increasing research activities, community involvement, and publishing.

Extension Services

The Extension Services Division is headed up by a Coordinator, assisted by two Rural Supervisors. In April 1987, the Division was reorganized to recognize the growth and importance that it plays within the overall College system. A position of Manager, Extension Services has been allowed for, and the incumbent will participate in College management affairs.

Commencing in February 1986, the College initiated semi-annual meetings of Community Campus Advisory Committee Chairpersons; this is proving to be a very effective mechanism for the discussion and resolution of common concerns and for the development of Advisory Committee effectiveness.

A new Community Campus was established for the Burwash/Haines Junction area and discussions have taken place with band administration and key community contacts in Burwash Landing prior to appointing an Advisory Committee. This new Community Campus operates three days a week in Haines Junction and two days a week in Burwash.

Levels II and III of Academic Development are offered on a full- or part-time basis through all Community Campuses. College Prep is now offered full-time in Watson Lake and part-time in several other communities, based on demand and need. Several credit and non-credit courses in the Business and Applied Arts areas have been offered in each community.

As a result of requests in 1986 from several communities, 20-hour Adult Native Language courses are now offered through Community Campuses on an as requested basis.

As well as ongoing courses, such as Air Brakes and Beginners Welding in some communities, a Carpenter's Helper course is being offered in Pelly Crossing in the spring/summer of 1987. A five-month Snowshoe Making program was piloted in Teslin, in cooperation with the Teslin Indian Band.

Each Community Campus now has a small resource library of college and university calendars; Campus instructors provide ad hoc career counselling to community residents and make referrals to other relevant College staff. College programs/courses are advertised through the College and Continuing Education calendars, as well as radio, newspaper, and postings in the communities.

Staff resources at Community Campuses were increased and made permanent to allow for full academic year coverage, coordination of continuing education programming, and training and development of Campus staff. The development and planning for a comprehensive staff training and development plan based on individual needs of staff is underway, with implementation planned for 1987-88. Training and development of Community Campus staff is essential to their effectiveness in the community and in the classroom, and is facilitated by the fact that key staff are now year-round employees so that a large part of the needed training can take place in the summer around scheduling of annual leave.

Student Services

The Student Services Division is headed by a Manager and provides services in counselling, special education, career centre, resident, and Personal Skills Development programming, as well as admissions and registration.

A Feasibility Study/Needs Definition Survey was conducted in the fall of 1986 and plans are underway to have the Student Information System fully computerized by September, 1987.

The College increased access by and support to rural and native students. Activities in support of this goal included:

- extensive visiting of communities by the Extensions Counsellor;

- establishment of a Native Student Support Committee;

- a recruitment tour of all public schools by the Registrar;

- a tour of the College by secondary students from Old Crow; and

- the acquisition, furnishing, and refurbishing of a student residence at Nisutlin Campus.

Spearheaded by Academic Development, and working in cooperation with counsellors, a successful pilot project was implemented to provide

Academic Development students with an opportunity to learn work related skills. Plans are underway to enlarge the number of offerings available to students.

The Personal Skills Development area, although part of the Student Services Division, is headed by a Coordinator.

A training session in group facilitation techniques for Personal Skills Development programmingwas provided for 17 Extension staff and one Academic Development instructor . Consultation and some instructional services were provided to the following programs: Trades (Welding, Carpentry, Heavy Equipment Mechanics), Administrative Services, CHR, CNA, Social Services, and Academic Development.

Through the Native Student Support Committee, the College undertook several initiatives to increase both native and non-native student and staff awareness of the contributions of native culture to the Yukon. By providing some on-site activities, it was hoped to increase the self-awareness and self-esteem of native students.

Due to reworking the process for approval of short courses in the communities on Personal Skills Development, the Coordinator has been better able to respond to requests from Bands and other community groups. An increase of staff in this area would allow the College to respond to the many requests that are being received.

ACHIEVEMENT OF OBJECTIVES

As part of the Strategic Planning process, the College established several objectives which were to be achieved in 1986-87. This section summarizes the progress made in achieving those objectives.

1. Expand College services to people who cannot attend on a full-time basis.

   Continuing Education remained the fastest growing area within the College; there were 2,556 students enrolled in nearly 200 courses. An evening drop-in was established in the Academic Development division, and proved very popular. A number of courses in the Electronics area were offered in the evening and enrollments were high.

2. Continue the development and implementation of the Program Evaluation Model.

   Baseline information was collected from students and faculty for the Electronics program offered in 1985-86. Follow-up with the graduates and employers will occur in 1987-88, as students in the first program graduated in June 1986.

   The Social Services Worker program evaluation commenced in April 1987, with the gathering of formative baseline information from students and faculty; this program is currently in the second year of the first offering. Further follow-up with graduates and employers will take place in 1989, with a final evaluation report at that time.

Data was gathered and tabulated for the Welding program evaluation and the final report and recommendations will be forwarded to management.

For the Food Services program, evaluation input was gathered and consolidated, and the evaluation report is in the process of being drafted for submission to management.

3. Implement a review of computer services and applications including electronic communication, student registration and records, library services, community campuses, program development and delivery, and data base searches.

   A Feasibility Study/Needs Identification Survey was conducted with the outcome that the Student Information System will be computerized in September 1987.

   Development of a Bulletin Board system using Apple IIe's at the Community Campuses was established, and Community Campus instructors were trained to use it. This system provides a communications linkage with the Main Campus.

   The College has participated in meetings with Libraries Branch to identify the computer equipment necessary for library services and data base searches.

4. Clarify the relationships between and among the various divisions within the College.

   Work is ongoing in an attempt to define the roles and responsibilities of each division and to determine effective systems for interaction between the divisions.

5. Increase full-time offerings in selected technologies.

   There has not been a great demand for program offerings at the technology level. Indeed, a study undertaken during 1986-87 to determine the need for a two-year Motor Vehicle Technician program indicated there is no need for such a program at this time.

   The Building Construction Engineering Technician program, to be offered in 1986-87, was cancelled due to low student enrollment.

6. Increase full-time offerings in the applied arts and health care fields.

   New offerings during 1986-87:

   - Community Health Representative

   - Front Desk Clerk

7. Increase part-time offerings in the academic development and personal skills development areas.

   Evening drop-in classes were established for part-time Academic Development students.

Personal Skills Development (PSD) workshops on communications skills have taken place in Watson Lake, Carmacks, and Pelly Crossing. Because of staff shortages, PSD personnel have not been able to respond to many requests for short course programming.

8. Clarify the role the College should take in providing educational opportunities to adults with special education needs.

   A Special Education Coordinator was hired in May 1987 to begin work in this very important area. In the interim, with the assistance of Academic Development, a core collection of resources and materials has been ordered for the Learning Assistance Centre.

9. Review, on an annual basis, the College's role in providing post-secondary education services to the adult population of the Yukon.

   The College participates in the Program Planning process with Advanced Education.

   Extensive work has been done with all the Community Campus Advisory Committees in the planning and identification of course/program needs for each community.

10. Develop mechanisms for conducting regular needs assessments upon which responsive program planning can be based.

    Program Advisory Committees were established and continue to work with Community Campus Advisory Committees.

FACILITY DEVELOPMENT

Construction of the new College facility in Whitehorse is well underway for the Commons, Academic, and Trades/Technology components. Student Residence construction is to commence in 1987.

College staff worked extensively to identify final design and equipment needs, and to plan for a June 1988 move.

COLLEGE ENROLLMENTS

Full-time enrollments remain relatively steady: 573 in 1984-85, 565 in 1985-86, and 600 in 1986-87.

Part-time continuing education enrollments increased dramatically in 1986-87: 2,556 compared to 1,776 in the previous academic year--an increase of 44%. This growth reflects increasing demand for part-time skills and personal interest learning opportunities through both credit and non-credit courses throughout the Yukon, as well as an increased level of service delivery of courses through community campuses. Excluding Academic Development programming (Levels I, II, III and College Prep), registrations at community campuses in credit and non-credit continuing education courses was 747, compared to 403 in the 1985-86 academic year--an increase of 85%.

While it is expected, from the Yukon population base, that part-time registrations will soon reach a plateau, there is no doubt that access to part-time learning will remain a key focus in the College's services and delivery Yukon-wide.

APPENDIX 1

EMPLOYMENT DEVELOPMENT PROGRAMS

	COMPUTER CAMP	YOUTH VENTURE CAPITAL	CANADA/YUKON SUMMER PROGRAM CHALLENGE '85	YUKON EMPLOYMENT INCENTIVE PROGRAM	SUMMER STUDENT CAREER DEVELOPMENT PROGRAM	YOUTH EMPLOYMENT AND TRAINING	CANADA/YUKON JOB DEVELOPMENT
Allocation:	150,000	5,000	200,000	50,400	150,000	75,000	200,000
Amount	N/A	0%	-13%	0%	0%	-23%	+38%
% Change[1]			(230,000)			(97,600)	(125,000)
Employers:							
Private	N/A	2	48	19	0	2[4]	11
Non-Profit[2]	N/A	0	19	6	0	0	22
Government[2]	N/A	0	0	0	31	0	0
Subtotal	N/A	2	67	25	31	2	3
% Change	N/A	-60% (5)	-15% (79)	+92% (13)	+24% (25)	N/A	N/A
Employees:							
Created[3]	6	3	164	25	31	0	46
Retained	0	0	0	13	0	0	0
Subtotal	6	3	164	25	31	0	46
% Change	N/A	-75% (12)	-19% (202)	+44% (14)	+19% (25)	N/A	N/A
Communities: (% of total funding)							
Whitehorse	100	100	49.4	93.4	100	N/A	21.3
Dawson City			11.0	5.1			8.5
Faro			.5				5.3
Watson Lake			10.5				3.8
Haines Junction			10.0	1.5			18.0
Mayo			1.2				14.3
Elsa							
Carmacks			.3				3.6
Pelly Crossing							6.0
Carcross			10.1				
Teslin			2.0				3.6
Ross River			1.3				3.8
Old Crow			3.7				4.4
Burwash							7.2
Beaver Creek							
Destruction Bay							

[1] indicates % change over 1985-86 fiscal year and applies to all subsequent notations.
[2] identifies Government of Yukon employers only (municipal governments included in Non-Profit).
[3] identifies number of individuals supported by the program.
[4] projects approved but not activated.
Numbers in brackets indicate 1985-86 figures.

Summer Student Career Development Program

Objective:	To provide Yukon post-secondary students with career-related employment opportunities within Yukon Government departments and branches.
Operating Dates:	May - August 1986.
Employer Eligibility:	Yukon Government departments and branches.
Employee Eligibility:	Yukon post-secondary students.
Program Guidelines:	Interested Yukon Government departments create summer positions which would relate to various areas of post-secondary studies. Students are hired for a 12 week period to fill the positions which relate to their particular field of study, thereby giving them valuable work experience to complement their formal education.
Assistance Provided:	Students are paid according to a classification set up by PSC especially for this program.
Review Process:	Departments submit job descriptions to Advanced Education November through January. Advanced Education reviews proposals and identifies the best opportunities for students.

Yukon Employment Incentive Program

Objective:	To provide access to employment training opportunities for social assistance recipients.
Operating Dates:	April 1986 to March 1987.
Employer Eligibility:	- Business licenced to operate in the Yukon. - Yukon Government departments. - Municipalities. - Non-profit organizations.
Employee Eligibility:	Long-term social assistance recipients.
Program Guidelines:	Placement is to be for a 20-week period.

Canada/Yukon Summer Program - Challenge '86

Objective:	To provide subsidies to employers to create summer employment opportunities which otherwise would not be available.
Operating Dates:	April 27, 1986 to September 6, 1986.
Employer Eligibility:	Private businesses, cooperatives with share capital and non-profit organizations which have been operating in the Yukon for at least six months.
Employee Eligibility:	Students and youth who: - are between the ages of 15 and 25; - are legally entitled to work in Canada; - are hired after referral by the Canada Employment Centre for Students; - are not members of the employer's immediate family.
Eligible Employment Opportunities:	Jobs that would: - relate to a field of study, discipline, future career, training program, or provide practical work experience which will benefit the participants' future employability; - be in addition to the jobs in place and to the jobs which would be provided for youth without the subsidy; - not displace or replace existing employees, volunteers, employees on layoff or vacation.
Maximum Contribution:	Contributions vary from 50% of wages (maximum $3/hour) to 100% of minimum wage ($4.25/hour) plus limited project costs and reimbursement of mandatory employee benefits, depending whether the employer is private sector, non-profit, or a municipality.

Computer Camp

Objective:	To provide summer employment for Yukon youth. Youth are hired as instructors for computer classes which are offered to children and adults.
Operating Dates:	July - August 1986.
Employee Eligibility:	Yukon youth 15-25 years of age.

APPENDIX 2

SCHOLARSHIPS AND BURSARIES

SCHOLARSHIPS AND BURSARIES	NUMBER	AMOUNT
Canadian Army Yukon Scholarship	1	$ 100
C.B.S. Huskies Radio Club Scholarship	1	350
Official Language Fellowship Program*	2	2,000
Official Language Monitor Program**		Varies
Governor-General's Bronze Medal	1	500
Lester B. Pearson College of the Pacific Scholarship	2	8,500
NorthwesTel Scholarship Program	Varies	500
Lulu Fairbanks Memorial Scholarship	1	150
Summer Language Bursary Program**	11	***
The Association of Professional Engineers of Yukon Territory Bursary		Varies
Super Valu Scholarship	4	200
Whitehorse Lions' Club Bursary	1	500
White Pass and Yukon Route Scholarship	5	200
Ted Parnell Memorial Scholarship (Yukon Conservation Society)	1	500
CN Scholarship Program for Women	2	600
Ann Marriott Scholarship (Yukon Art Society)	1	500
Queen's University (Kingston, Ontario) National Bursary	30	500
Order of the Royal Purple	1	500
Allied Chemical Canada Limited Scholarship - Yukon	1	1,000
Royal Canadian Legion Bursary, Whitehorse	1	Varies
The Whitehorse Business and Professional Women's Club	1	200
I.O.D.E. Scholarship (Dawson)	1	200
The Doris Stenbraten Scholarship	1	700
Elizabeth Bentley Order of the Eastern Star Scholarship Award	3	Min.450
Canadian Association for Health, Physical Education and Recreation Scholarship (Yukon Branch)	1	100
Beta Sigma Phi Scholarship	1	250
Robert Asbil Memorial Scholarship	1	50
Order of the Eastern Star (Dawson)	1	Varies
Northern Resources Conference Scholarship	1	500
Yukon Law Society	1	500
Nicholas John Harach Scholarship	1	100
Jinx Ross Memorial Scholarship		Varies
Porter Creek Citizens' Association Scholarship	2	500

NOTE: For more detailed information on these scholarships and bursaries, see the booklet, "Financial Assistance for Yukon Students", available from the Student Financial Assistance Unit in the Department of Education.

* Funded by the Department of the Secretary of State and administered by the French Language Centre under a bilateral agreement on Official Languages in Education.

** Funded by the Department of the Secretary of State and administered by the Council of Ministers of Education (Canada).

*** Covers costs of tuition, instructional materials, room and board, and obligatory activities.

APPENDIX 3

INSTITUTIONS AND STUDENT ATTENDANCE

INSTITUTION	1985-86	1986-87
Acadia University, Wolfville, NS	2	1
Alberta School of Electrolysis, Edmonton, AB	1	0
Alberta School of Electrolysis, Calgary, AB	0	1
Algonquin College, Nepean, ON	2	1
Anchorage Community College, Anchorage, Alaska, US	2	0
Bay St. George Community College, Stephenville, NF	0	1
Briercrest Bible College, Caronport, SK	4	3
British Columbia Institute of Technology, Burnaby, BC	8	6
Cabrillo College, Aptos, CA	1	0
Cambrian College, Sudbury, ON	1	0
Camosun College, Victoria, BC	8	9
Camrose Lutheran College, Camrose, AB	2	1
Canadian Travel School, Vancouver, BC	1	1
Capernway Harbour Bible College, Vancouver, BC	0	1
Capilano College, North Vancouver, BC	3	7
Cariboo College, Kamloops, BC	2	1
Carleton University, Ottawa, ON	5	4
College of New Caledonia, Prince George, BC	2	1
Computer Career Institute, Edmonton, AB	0	1
Concordia College, Edmonton, AB	0	1
Concordia University, Montreal, PQ	2	1
Cosmetology School of Canada, Vancouver, BC	2	0
Dalhousie University, Halifax, NS	1	1
Douglas College, New Westminster, BC	8	10
Emily Carr College, Vancouver, BC	3	2
Est-Elle Academy of Hair Design, Edmonton, AB	0	1
Fairview College, Fairview, AB	0	1
Fanshawe College, London, ON	1	1
Fraser Valley College, Chilliwack, BC	1	0
George Brown College, Toronto, ON	1	0
Glamour School of Hairdressing, Victoria, BC	1	0
Grande Prairie Regional College, Grande Prairie, AB	2	3
Grant MacEwan Community College, Edmonton, AB	1	3
Grenoble University, Grenoble, France	0	2
Harvard University, Cambridge, Massachusetts, US	1	1
Helen Lefeaux Inc., Vancouver, BC	0	2
International School of Electronics, Montreal, PQ	1	0
Kamloops School of Hairdressing, Kamloops, BC	0	1
Kelsey Institute, Saskatoon, SK	1	0
Keyano College, Fort McMurray, AB	1	0
Kwantlen College, Burnaby, BC	1	0
Lakehead University, Thunder Bay, ON	1	1
Lakeland College, Vermilion, AB	5	2
Lethbridge Community College, Lethbridge, AB	2	5
Malaspina College, Nanaimo, BC	4	4
Marvel Beauty School, Regina, SK	0	1
McGill University, Montreal, PQ	3	4
Medicine Hat College, Medicine Hat, AB	1	0
Memorial University of Newfoundland, St. John's, NF	2	2
Millar Memorial Bible Institute, Pambrun, SK	0	1
Mohawk College, Hamilton, ON	1	1
Mount Royal College, Calgary, AB	6	5
Newman Theological College, Edmonton, AB	0	1

INSTITUTION	1985-86	1986-87
Niagara College, Welland, ON	1	0
Northern Alberta Institute of Technology, Edmonton, AB	5	8
Northern Lights College, Dawson Creek, BC	2	1
Northern Lights College, Fort St. John, BC	2	0
Okanagan College, Calgary, AB	11	4
Olds College, Olds, AB	0	2
Pacific Vocational Institute, Burnaby, BC	3	0
Pacific Vocational Institute, Maple Ridge, BC	1	0
Peace River Bible Institute, Sexsmith, AB	0	1
Pensacola Christian College, Pensacola, FL	1	1
Pierre DuBrulle Culinary School, Vancouver, BC	1	0
Prairie Bible College, Three Hills, AB	0	1
Queen's University, Kingston, ON	6	4
Ramona Beauchamp Models International Inc., Vancouver, BC	1	0
Raymond School of Hair Design, Burnaby, BC	1	0
Red Deer College, Red Deer, AB	21	10
Ryerson Polytechnical Institute, Toronto, ON	1	?
Scarborough College, Scarborough, ON	3	1
Selkirk College, Castlegar, BC	1	2
Sheridan College, Oakville, ON	0	1
Simon Fraser University, Burnaby, BC	13	9
Southern Alberta Institute of Technology, Calgary, AB	4	2
St. Francis Xavier University, Antigonish, NS	0	1
Tennessee Temple University, Chattanooga, Tennessee, US	1	0
Universite Ste-Anne, Pte de L'Eglise, NS	1	1
University of Alaska, Fairbanks, Alaska, US	13	12
University of Alberta, Edmonton, AB	28	31
University of British Columbia, Vancouver, BC	32	40
University of Calgary, Calgary, AB	18	26
University of California, Davis, CA	0	1
University of Guelph, Guelph, ON	1	1
University of Laval, Ste-Foy, PQ	2	5
University of Lethbridge, Lethbridge, AB	4	4
University of Manitoba, Winnipeg, MN	2	1
Univesity of New Mexico, Belen, NM	1	1
University of Oregon, Eugene, OR	1	0
University of Ottawa, Ottawa, ON	1	1
University of Regina, Regina, SK	2	2
University of Saskatchewan, Saskatoon, SK	9	10
University of Toronto, Toronto, ON	1	2
University of Victoria, Victoria, BC	37	38
University of Western Ontario, London, ON	1	0
University of Windsor, Windsor, ON	1	1
University of Winnipeg, Winnipeg, MN	0	1
Vancouver Com. College - Langara Campus, Vancouver, BC	5	3
Vancouver Vocational Institute, Vancouver, BC	2	1
Western Pentecostal Bible College, Clayburn, BC	3	5
Wilfrid Laurier University, Waterloo, ON	0	1
Winnipeg Bible College, Otterburne, MN	1	2
Yukon College, Whitehorse, YT	12	10
TOTAL STUDENTS	354	346
TOTAL INSTITUTIONS ATTENDED	81	84

APPENDIX 4

YUKON COLLEGE ENROLLMENTS - 1986-87 ACADEMIC YEAR

FULL-TIME ENROLLMENT FIGURES 1986-87

ACADEMIC DEVELOPMENT (FT)		
Carcross		13
Carmacks		9
Dawson		9
Mayo		8
Old Crow		11
Pelly Crossing		12
Ross River		13
Teslin		4
Watson Lake (Academic Development)		17
Watson Lake (College Prep)		17
Whitehorse (Level I, II, III)		85
Whitehorse (College Prep)		35
Whitehorse (Skookum Jim Friendship Centre)		27
	Total	260
ADMINISTRATIVE SERVICES		
Accounting, Clerk-Typist, Secretarial	Total	64
APPLIED ARTS		
Community Health Representative		9
Registered Nurse Refresher		8
Food Services		14
Social Services Worker (Year 2)		10
	Total	31
BUSINESS		
Business Admin (Certificate - Year 1)		22
Business Admin (Diploma - Year 2)		12
Computer Management (Diploma - Year 2)		7
	Total	41
TRADES AND TECHNICAL		
Concurrent Carpentry		18
Heavy Equipment Mechanics		12
Welding		8
	Total	38
UNIVERSITY TRANSFER	Total	14

TRADES UPGRADING/UPDATING

Computer Controlled Fuel & Ignition Systems	10
Communication Electrician	16
Gasfitter Upgrading (6 wks)	9
Carpentry Apprenticeship Level I (6 wks)	12
Electronics & Accessories (1 wk)	8
Carpenter Journeyman Upgrading (6 wks)	15
Industrial Electronics (30 hrs)	12
Diesel Fuel Injection & Tune up (1 wk)	6
Liquid Penetrant Inspection (1 wk)	11
New Model Automatic Transmission (1 wk)	6
Magnetic Particle Inspection (30 hrs)	12
R2000 for Apprentices (32 hrs)	12
Industrial Hydraulics & Airbrakes (30 hrs)	8
Electricians Digital Fundamentals (35 hrs)	7
Industrial Programmable Controllers (30 hrs)	8
Total	152
	600

PART-TIME ENROLLMENT FIGURES (CONTINUING EDUCATION AND EXTENSION SERVICES)
1986-87

Academic Development (Levels I, II, III) part-time

Burwash	5
Carcross	0
Carmacks	0
Dawson City	0
Haines Junction	6
Mayo	1
Old Crow	0
Pelly Crossing	0
Ross River	6
Teslin	0
Watson Lake	0
Whitehorse Correctional Centre	30
Whitehorse Campus (Annex II)	107
	155

College Prep

Burwash	3
Carcross	0
Carmacks	0
Dawson City	0
Haines Junction	7
Mayo	0
Old Crow	0
Pelly Crossing	0
Ross River	3
Teslin	2
Watson Lake	1
Whitehorse Correctional Centre	0
Whitehorse Campus (Annex II)	53
	69

Other Courses (Whitehorse)

Administrative Services	338
Applied Arts	489
Business Administration/Computer Management	254
Trades and Technical	237
University Transfer	104
Agriculture seminars	23
Other Courses	140
	1,585

PART-TIME OFFERINGS 1986-87 (continued)

Other Courses (Community Campuses)

Burwash	16
Carcross	42
Carmacks	41
Dawson City	164
Faro	37
Haines Junction	21
Mayo	57
Old Crow	31
Pelly Crossing	28
Ross River	28
Teslin	47
Watson Lake	75
Mobile Units	160
	747

TOTAL	2,556

APPENDIX 5

YUKON COLLEGE PART-TIME OFFERINGS 1986-87

PART-TIME OFFERINGS 1986-87 (BREAKDOWN BY PROGRAM/COURSE/COMMUNITY)

Academic Development/College Prep (to May 31, 1987) part-time only

	I, II, III	COLL. PREP.	
Burwash	5	3	8
Carcross	0	0	0
Carmacks	0	0	0
Dawson City	0	0	0
Haines Junction	6	7	13
Mayo	1	0	1
Old Crow	0	0	0
Pelly Crossing	0	0	0
Ross River	6	3	9
Teslin	0	2	2
Watson Lake	0	1	1
Whitehorse Correctional Centre	30	0	30
Whitehorse Campus (Annex II)	107	53	160
			224

Administrative Services (Whitehorse)	(day)	(eve.)	
Accounting 100	27	57	84
Accounting 200	11	15	26
Accounting 300	3	0	3
Business Math & Mach 200	1	0	1
Keyboarding	30	57	87
Typing 100	11	10	21
Typing 200	1	0	1
Typing 300	3	0	3
Word Processing	12	87	99
Shorthand 100	1	12	13
			338

Applied Arts (Whitehorse)

Tourism/Hospitality Orientation	20
Computer Literacy	181
Lotus 1, 2, 3	72
Early Childhood Education 102.3 (Grant MacEwan Comm. College)	22
Early Childhood Education 202.3	30
Early Childhood Education 100.2	9
Front Desk Clerk	14
RN Refresher	4
Casino Training	10
Music School	127
	489

PART-TIME OFFERINGS 1986-87 (continued)

Business Administration/Computer Management (Whitehorse)

Accounting 202	51
Accounting 208	13
Accounting 209	11
Business 200	9
Business 202	23
Business 303	13
Business 311	20
Business 240	9
Business 280	18
Business Adm 241	8
Business Adm 170	6
Business Adm 281	22
English 192	13
Computer Man 211	11
Computer Man 320	24
Computer Man 330	3
	254

Trades and Technical (Whitehorse)

Math 1472 (for Electronics)	15
Air Brakes	88
Beginner Welding	15
Intermediate Welding	4
Beginner Goldsmithing	10
Advanced Goldsmithing	10
Computer Aided Drafting & Design	31
Construction Law Seminar	50
Basic Refrigeration	14
	237

University Transfer (Whitehorse)

Various courses	104

Agriculture Seminars (Whitehorse)

Beekeeping	23

Other Courses (Whitehorse)

English As a Second Language Beginner	28
English as a Second Language Intermediate	25
Camp Cooking	16
Administrative Law (U. of Vic)	32
Custodial & Building Maintenance	13
Leadership Communication seminar	26
	140

PART-TIME OFFERINGS 1986-87 (continued)

Community Campuses (other courses)

Burwash:	
Air Brakes	10
Basic Furnace Repair	6
	16
Carcross:	
Keyboarding	4
Tourism/Hospitality Orientation	8
Native Language	22
Computer Literacy	8
	42
Carmacks:	
Keyboarding	4
Computer Literacy	6
Native Language	9
Accounting 100	12
Air Brakes	10
	41
Dawson City:	
Keyboarding	5
Office Procedures 100	11
Air Brakes	36
Beginner Goldsmithing	11
Advanced Goldsmithing	12
Small Business Management	6
Computer Literacy	34
Intermediate French	6
Native Language	18
Oil Painting	5
Tourism/Hospitality Orientation	20
	164
Faro:	
Air Brakes	6
Computer Literacy	24
Accounting 100	7
	37
Haines Junction:	
Tourism/Hospitality Orientation	10
Air Brakes	11
	21

PART-TIME OFFERINGS 1986-87 (continued)

Mayo:	
Keyboarding	10
Typing 100	7
Computer Literacy	12
Advanced Goldsmithing	8
Beginner Welding	11
Air Brakes	9
	57
Old Crow:	
Native Language	8
Computer Literacy	23
	31
Pelly Crossing:	
Accounting 100	7
Keyboarding	6
Computer Literacy	15
	28
Ross River:	
Keyboarding	4
Typing 100	2
Air Brakes	13
Native Language	9
	28
Teslin:	
Typing 100	3
Accounting 100/200/300	8
Keyboarding	4
Computer Literacy	16
Air Brakes	11
Snowshoe Making	5
	47
Watson Lake:	
Accounting 100/200/300	25
Computer Applications	4
Air Brakes	15
Beginner Goldsmithing	9
Spanish	13
Early Childhood 102.3 (Grant MacEwan Comm. College)	9
	75

PART-TIME OFFERINGS 1986-87 (continued)

Mobile Units

Carcross: (Mobile #1) Small Engines	8
Burwash: (Mobile #1) Small Engines	13
Dawson City: (Mobile #2) Basic Home Repair	5
Faro: (Mobile #1) Small Engines	12
Mayo: (Mobile #2) Basic Home Repair	12
Pelly Crossing: (Mobile #1) Small Engines	27
Whitehorse (Mobile #1) Small Engines	47
Watson Lake: (Mobile #3) Business	
Lotus 1, 2, 3	8
Business Adm 170	20
	28
Watson Lake: (Mobile #2) Basic Home Repair	8
	160
	2,556

APPENDIX 6

BRANCH EXPENDITURES FOR 1986-87

	1985-86 (000,000)	1986-87 (000,000)
Program Administration	$ 258.7	$ 315.3
Manpower Development	329.2)	84.3
Manpower Training	)	307.2
Employment Development	789.3	772.3
In-House Apprentice Training	680.1	714.3
Research and Planning	121.5	145.4
Student Assistance	1,307.8	1,422.0
Yukon College	5,117.4	5,581.2
TOTAL	$8,604.0	$9,342.0